

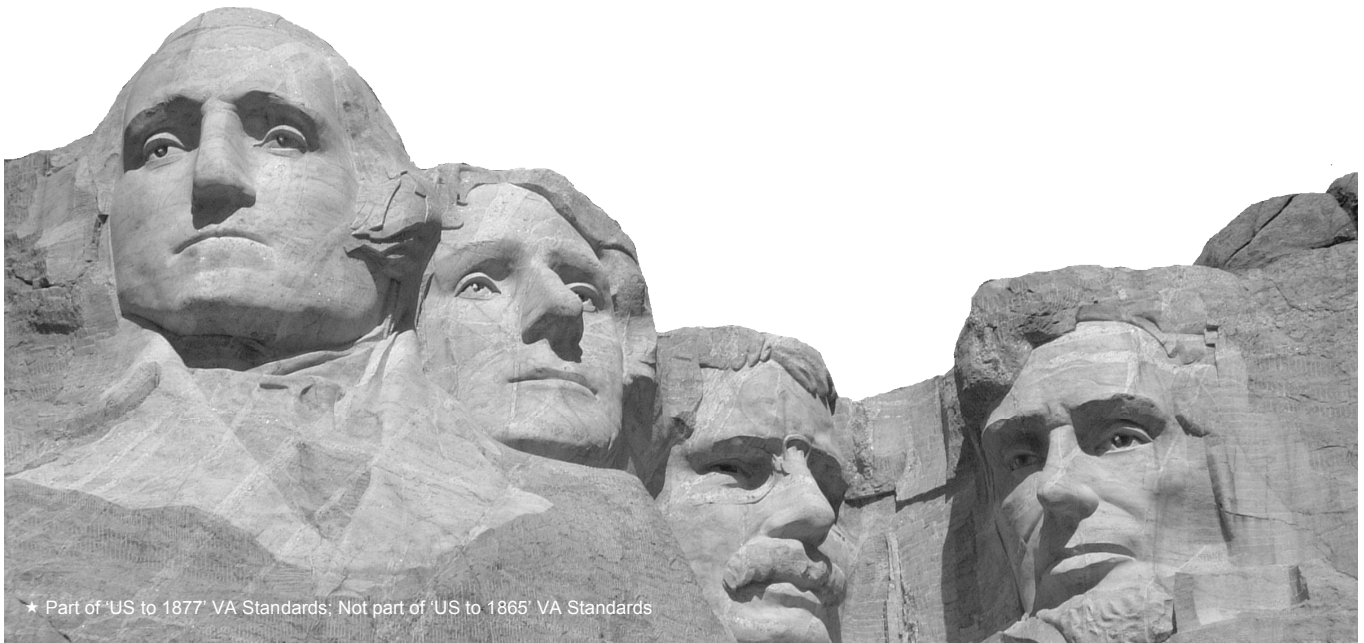
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★ Part of 'US to 1877' VA Standards; Not part of 'US to 1865' VA Standards

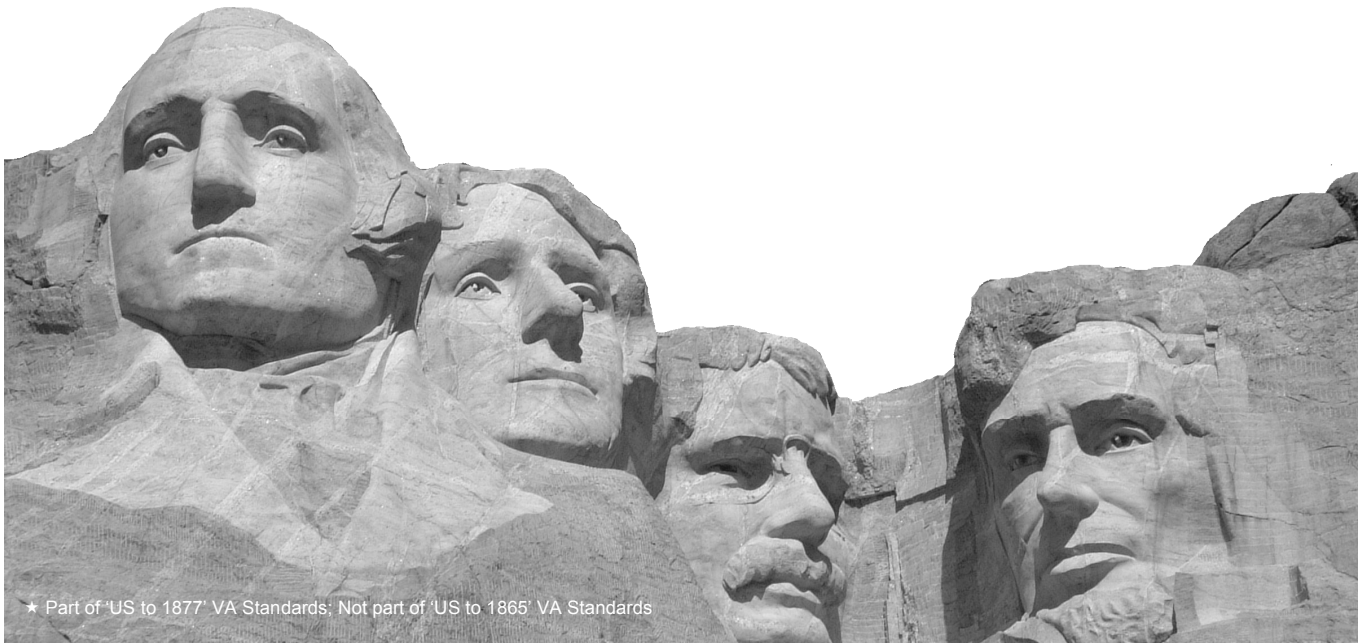
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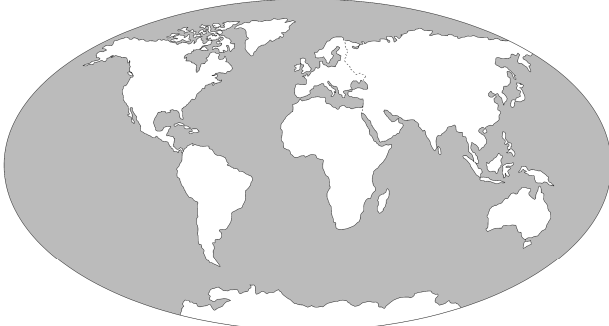
2. WORLD GEOGRAPHY SOL 1.2a

Longitude and Latitude

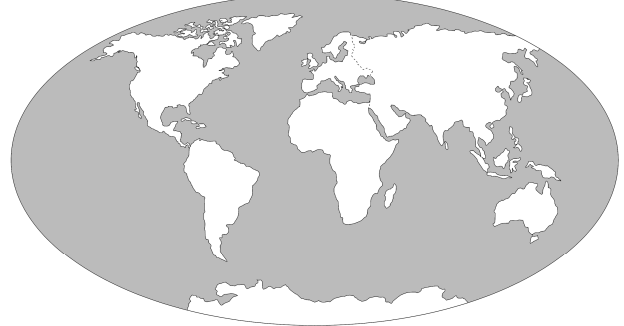
1. Latitude lines measure how far (a) _____ or _____ a location is from the (b) _____.

3. Longitude lines measure how far (a) _____ or _____ a location is from the (b) _____.

2. On the map below, draw the equator. Draw 2 northern and 2 southern lines of latitude.

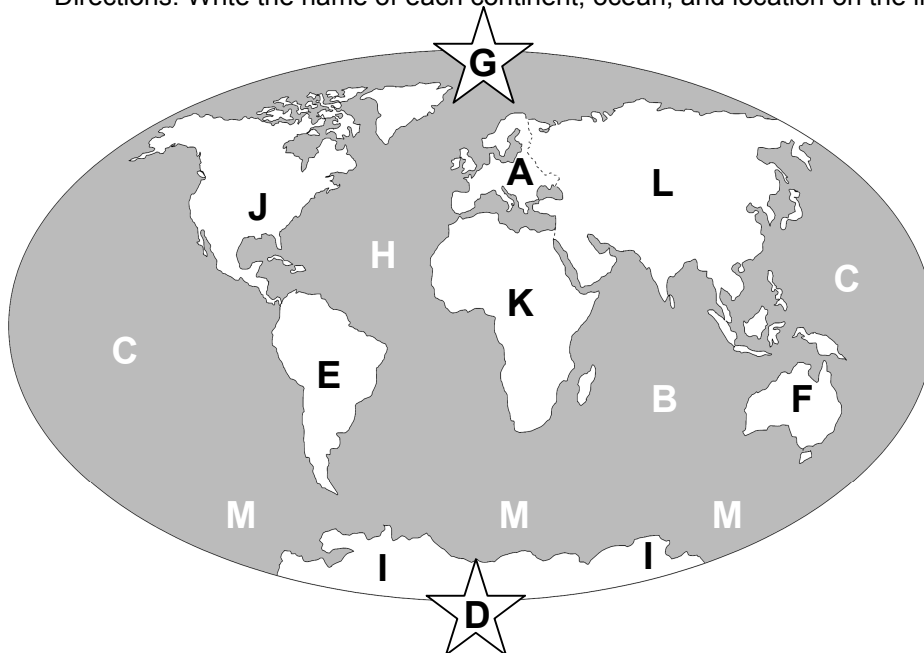


4. On the map below, draw the Prime Meridian. Draw 2 eastern and 2 western lines of longitude.



Label the Map

Directions: Write the name of each continent, ocean, and location on the line of the correct letter it matches.

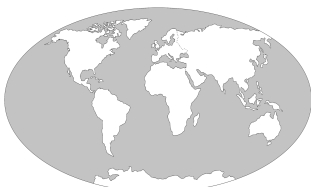


1. A: _____
2. B: _____
3. C: _____
4. D: _____
5. E: _____
6. F: _____
7. G: _____
8. H: _____
9. I: _____
10. J: _____
11. K: _____
12. L: _____
13. M: _____

Hemispheres

Directions: Draw an outline around and completely shade in the correct hemisphere in each box below.

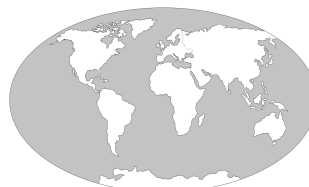
1. Northern Hemisphere



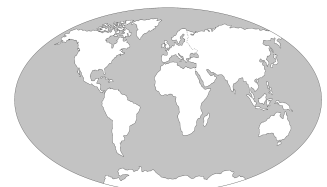
2. Eastern Hemisphere



3. Southern Hemisphere



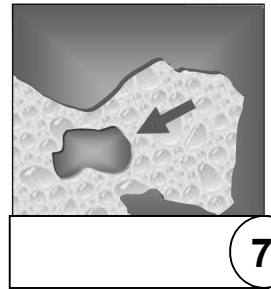
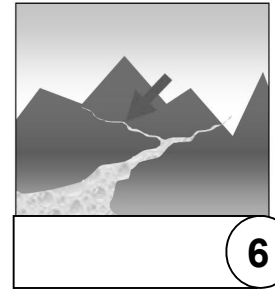
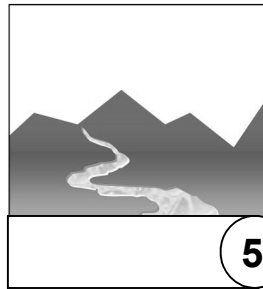
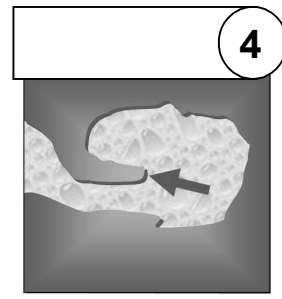
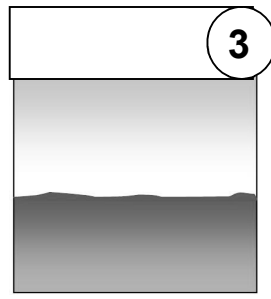
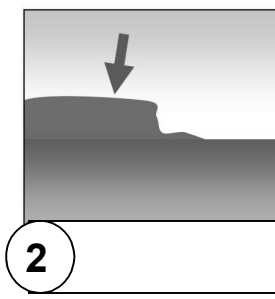
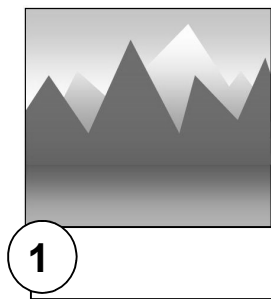
4. Western Hemisphere



3. LAND AND WATER FEATURES SOL 1.2d

What is it

Directions: Use the word bank to help you write the name of each land or water feature pictured on each map below.



Word Bank

-tributary
-plateau
-island
-plain
-mountain
-peninsula
-river

Fill in

Directions: Complete each sentence with the correct name of a land or water feature.

1. Florida is an example of a(an) _____.
2. A(An) _____ flows from a high to low elevation. Many tributaries flow into it.
3. When land completely surrounds an area of water, the water feature is called a(an) _____.
4. An area of land that is flat with very few hills, plateaus, or mountains is called a(an) _____.
5. _____ are features that have a very high elevation and sometimes are covered in snow.
6. A(An) _____ is an area of land completely surrounded by water on all sides.
7. _____ are bodies of water that flow into larger bodies of water.
8. A water feature similar to a gulf but smaller is called a(an) _____.

Explain









Directions: On the lines below, briefly explain how land and water features influenced the following:

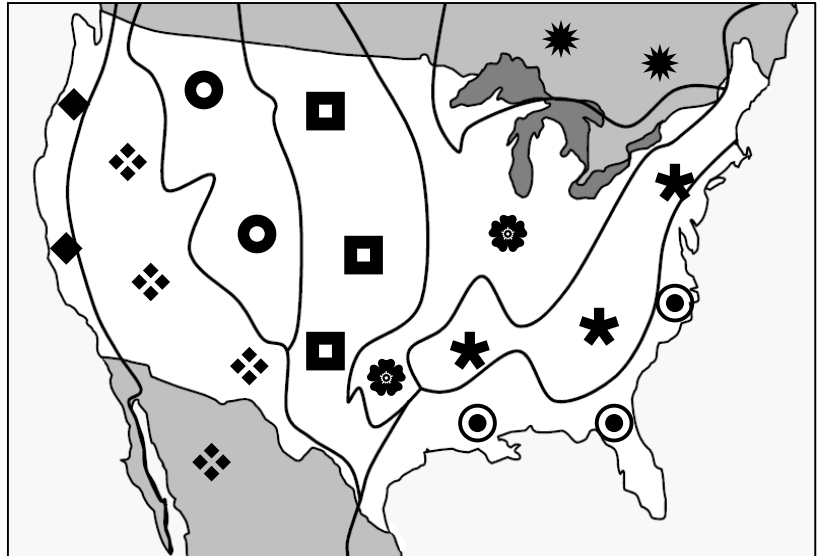
1. Patterns of Trade: _____
2. Locations of Cities and Towns: _____
3. Westward (Frontier) Movement: _____
4. Agriculture and Fishing Industries: _____

4. GEOGRAPHICAL REGIONS SOL 1.2c

Complete the Map

Directions: Write the name of the geographical region each symbol represents by looking at the map.

1.  is the _____
2.  is the _____
3.  is the _____
4.  is the _____
5.  is the _____
6.  is the _____
7.  is the _____
8.  is the _____



Matching

Directions: Match up the geographical region with its description. Write the correct letter on each line.

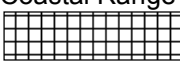







- | | |
|--------------------------------|--|
| 1. _____ Coastal Plain | A. Broad lowlands bordering an ocean |
| 2. _____ Appalachian Highlands | B. Tall and rugged; contains the Continental Divide |
| 3. _____ Canadian Shield | C. Dry and grassy, increasing in elevation towards the western side |
| 4. _____ Interior Lowlands | D. Rolling flatlands with broad river valleys |
| 5. _____ Great Plains | E. Wraps around the Hudson Bay; contains hundreds of lakes and streams |
| 6. _____ Rocky Mountains | F. Contains the Sierra Nevada and Cascade mountains |
| 7. _____ Basin and Range | G. Old eroded mountains; oldest mountains in North America |
| 8. _____ Coastal Range | H. Areas of varying elevations; contains Death Valley |

Map Legend

Directions: Completely fill in each geographical region on the map with the correct pattern as seen in the map legend.



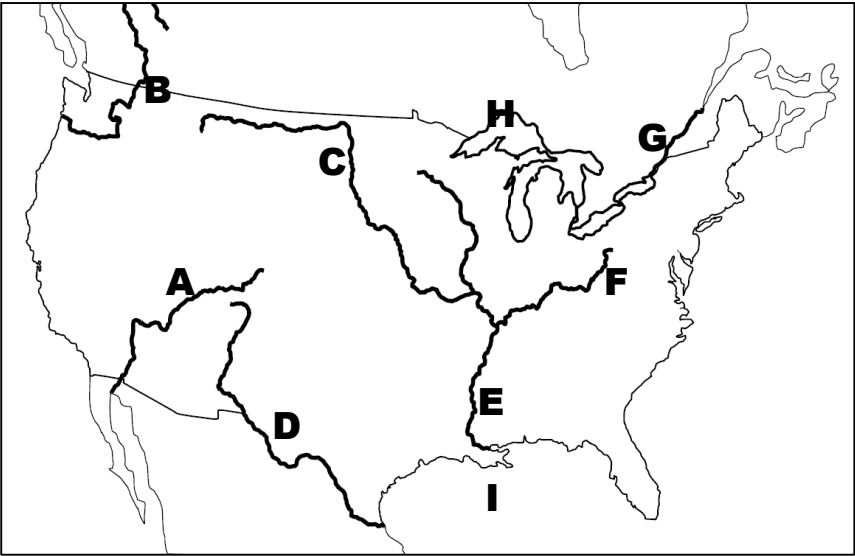
MAP LEGEND

- | | |
|--|---|
| 1. Coastal Range
 | 2. Coastal Plain
 |
| 3. Appalachian Highlands
 | 4. Interior Lowlands
 |
| 5. Canadian Shield
 | 6. Great Plains
 |
| 7. Basin & Range
 | 8. Rocky Mountains
 |

5. BODIES OF WATER SOL 1.2c

Label the Map

Directions: Using the map, write the name of each body of water on the lines below.



- 1. A: _____
- 2. B: _____
- 3. C: _____
- 4. D: _____
- 5. E: _____
- 6. F: _____
- 7. G: _____
- 8. H: _____
- 9. I: _____

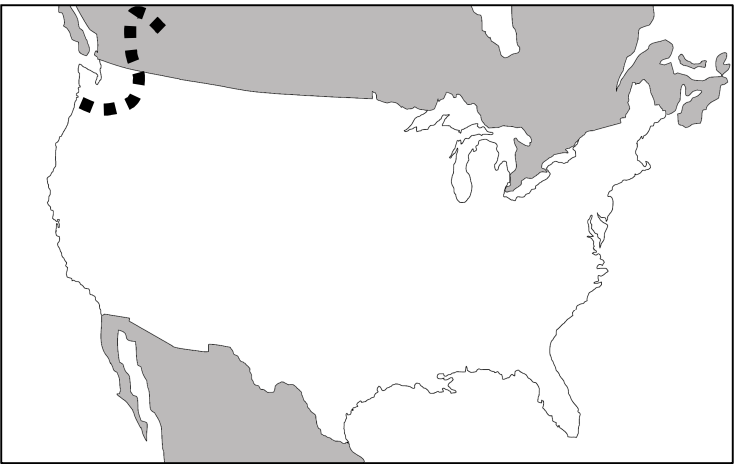
Matching

Directions: Write the letter of the phrase that correctly identifies each body of water below.

- | | |
|----------------------------|---|
| 1. _____ Columbia River | A. Known as the ‘Gateway to the West’ |
| 2. _____ Colorado River | B. The westernmost river that Lewis and Clark explored |
| 3. _____ Gulf of Mexico | C. Known as the ‘Highway for Explorers, Settlers, and Immigrants’ |
| 4. _____ Mississippi River | D. Explored by the Spanish; flows into the Pacific Ocean |
| 5. _____ Rio Grande | E. Forms part of the border between Mexico and the United States |
| 6. _____ Great Lakes | F. Known as an ‘Early Exploration Destination’ |
| 7. _____ Pacific Ocean | G. Many inland port cities (Detroit, Chicago, etc.) were established here |
| 8. _____ Ohio River | H. A river that carried farm and industrial equipment into the Gulf of Mexico |
| 9. _____ Missouri River | I. Carries farm and industrial equipment into the Mississippi River; flows west to east |
| 10. _____ Atlantic Ocean | J. The French and Spanish explored here; The Rio Grande flows into it |

Map Legend

Directions: Complete the map by drawing or shading in each body of water with the correct pattern in the map legend. The Columbia River has been done for you.



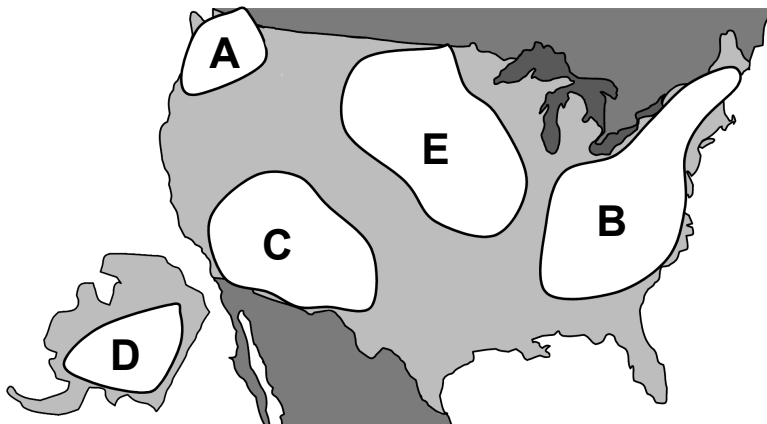
MAP LEGEND

- | | |
|-----------------------|------------|
| 1. Columbia River | |
| 2. Ohio River | ————— |
| 3. Colorado River | —— ——— |
| 4. Mississippi River | ●●●●●●●●●● |
| 5. Missouri River | ===== |
| 6. Rio Grande River | - - - - - |
| 7. St. Lawrence River | _____ |
| 8. Great Lakes | ▤▤▤▤▤▤▤▤ |
| 9. Gulf of Mexico | ▨▨▨▨▨▨▨▨ |

6. AMERICAN INDIANS SOL 1.3a,b,c

Map Activity

Directions: Use the word bank and map to fill in the name of each American Indian group on the lines below.



Word Bank

Inuit
Kwakiutl

Iroquois
Lakota
Pueblo

- The _____ lived in A.
- The _____ lived in B.
- The _____ lived in C.
- The _____ lived in D.
- The _____ lived in E.

Create a Chart

Directions: Fill in the chart by writing the letter of each phrase on a line in the correct box below.

Location

- A. Eastern Woodland
- B. Southwest
- C. Arctic
- D. Great Plains
- E. Northwest Coast

Climate & Land

- F. Hot and Dry; Desert
- G. Mild and Rainy
- H. Cold and Icy
- I. Flat and Grassy
- J. Heavily Forested

Culture & Shelter

- K. Carved totem poles and canoes
- L. Grew corn and made adobe (clay) homes
- M. Hunted buffalo and lived in tepees
- N. Hunted bear, whale and lived in igloos
- O. Built long homes and hunted small game

	Location	Climate & Land	Culture & Shelter
1. Inuit	1a. _____	1b. _____	1c. _____
2. Pueblo	2a. _____	2b. _____	2c. _____
3. Kwakiutl	3a. _____	3b. _____	3c. _____
4. Lakota	4a. _____	4b. _____	4c. _____
5. Iroquois	5a. _____	5b. _____	5c. _____

True or False

Directions: Read each phrase below. Then write 'True' or 'False' on the line provided.

- _____ Pueblo built adobe (clay) homes.
- _____ Lakota lived west of the Kwakiutl.
- _____ Inuit were nomadic.
- _____ Inuit inhabited present-day Alaska.
- _____ Lakota inhabited the Great Plains.
- _____ Kwakiutl built totem poles.
- _____ Iroquois lived along the Pacific & Arctic Oceans.
- _____ Pueblos lived in cliffs and mountains.
- _____ Kwakiutl inhabited land west of the Rockies.
- _____ Iroquois lived in a dry and hot climate.

7. EARLY EXPLORATION SOL 1.4a

Create a Chart

Directions: Write each phrase on the lines inside the box with the correct heading. Check off each phrase as you go.

- | | |
|---|--|
| <input type="checkbox"/> Exchanged ideas & goods with Indians | <input type="checkbox"/> Improved navigational tools and ships |
| <input type="checkbox"/> Faced being attacked by Indians | <input type="checkbox"/> Got diseases and feared the unknown |
| <input type="checkbox"/> Found gold and natural resources | <input type="checkbox"/> To claim the most land |
| <input type="checkbox"/> To have the wealthiest empire | <input type="checkbox"/> Claimed territories around the world |
| <input type="checkbox"/> To search for the Northwest Passage | <input type="checkbox"/> Explored with inadequate supplies |
| <input type="checkbox"/> Had to use old navigational tools | <input type="checkbox"/> To spread Christianity with Indians |

1. Motivations	2. Obstacles	3. Accomplishments
a. _____ _____	a. _____ _____	a. _____ _____
b. _____ _____	b. _____ _____	b. _____ _____
c. _____ _____	c. _____ _____	c. _____ _____
d. _____ _____	d. _____ _____	d. _____ _____

Fill In the Sentence

Directions: Write a two word phrase on each line to correctly complete each sentence.

- Explorers searched for the _____, a body of water connecting the Atlantic and Pacific Oceans.
- Explorers improved _____ such as maps, compasses, and other tools necessary for sailing in the right direction and places.
- Explorers often had _____ and needed more goods to complete their voyage safely.

Draw It

Directions: In each box, draw a picture representing each heading below.

1. MOTIVATIONS Why did Explorers go?	2. OBSTACLES Why was it hard?	3. ACCOMPLISHMENTS What did explorers do?
--	---	---

SOL 1.4a

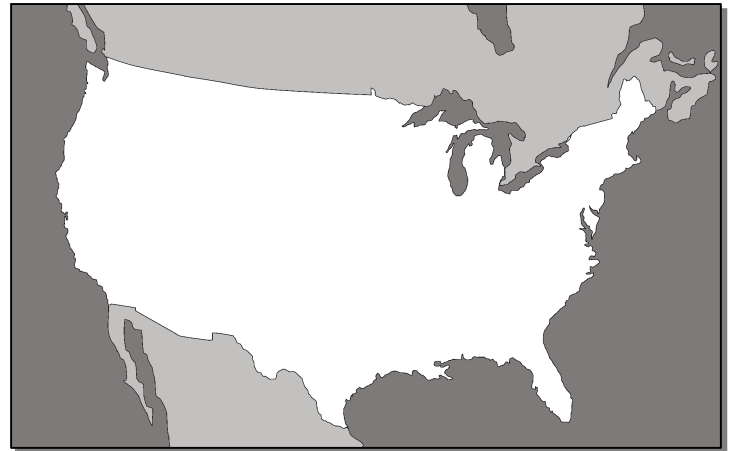
Directions: Using the map legend, draw a patterned line representing the entire route each person explored.

1. Cabot's Route ■ ■ ■ ■ ■ ■ ■ ■ ■ ■

2. La Salle's Route ● ● ● ● ● ● ● ● ● ●

3. De Champlain's Route

4. Coronado's Route



Directions: Match up the European explorer with the area he explored. Write the correct letter on each line.

- | | | |
|----------|---------------------|---|
| 1. _____ | John Cabot | A. Eastern coast of Canada; Present-day Newfoundland |
| 2. _____ | Francisco Coronado | B. Mississippi River Valley and Great Lakes Region |
| 3. _____ | Robert La Salle | C. Southwest; Present-day Arizona & New Mexico |
| 4. _____ | Samuel De Champlain | D. Great Lakes Region; Established the settlement of Quebec |

Directions: Fill in the chart by writing the letter of a word/phrase from each column in the correct box below.

A. Spain
B. France
C. England

- D. Eastern Canadian Shore
- E. Mississippi River Valley
- F. Great Lakes (Quebec)
- G. Southwest U.S.

- H. Was killed by his own men in a mutiny
- I. Treated Indians cruelly and searched for gold
- J. Established a trading post in Canada
- K. First European to reach North America

	Claimed Land For:	Areas Explored:	Interesting Fact:
John Cabot	1. _____	2. _____	3. _____
Francisco Coronado	4. _____	5. _____	6. _____
Samuel De Champlain	7. _____	8. _____	9. _____
Robert La Salle	10. _____	11. _____	12. _____

9. CULTURAL INTERACTION SOL 1.4b

Shade It

Directions: Shade in each of the three boxes with the correct pattern found on the map.

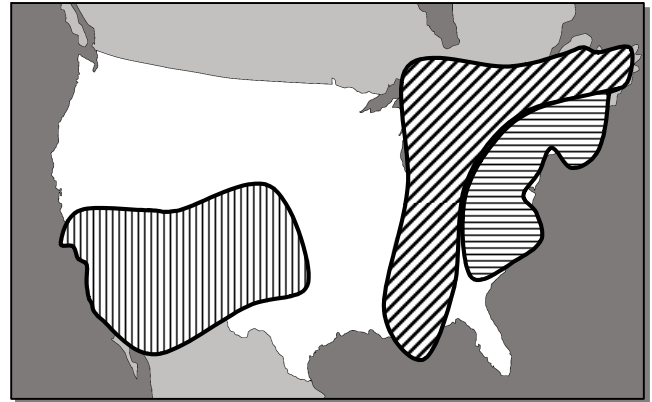
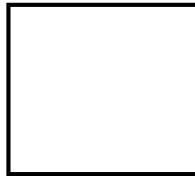
1. Area of
French & Indian
Interaction



2. Area of
English & Indian
Interaction



3. Area of
Spanish & Indian
Interaction
























Positive or Negative

Directions: Decide if the phrases describe **positive** ☺ or **negative** ☹ cultural interaction by shading in the correct face.

- ☺ ☹ Explorers exchanged items at trading posts.
- ☺ ☹ Explorers conquered and enslaved the American Indians, claiming and controlling their lands.
- ☺ ☹ Explorers learned better and new farming techniques from American Indians.
- ☺ ☹ Explorers forced Indians off the land and onto reservations, land set aside for Indians.
- ☺ ☹ Explorers established many settlements where Indians lived, forcing Indians off their land.
- ☺ ☹ Explorers cooperated and created positive relationships with the American Indians.
- ☺ ☹ Explorers trapped and traded animal furs with Native Americans.
- ☺ ☹ Explorers brought European diseases to the New World, infecting and killing thousands of Indians.
- ☺ ☹ Explorers learned about Indian customs, languages, and cultures.
- ☺ ☹ Explorers felt superior to the Indians and thought of the Indians as savages.

What Country

Directions: Shade in the outline of the correct country that each phrase describes. Use the key:

- 


 Traded and trapped furs with Indians
- 


 Learned farming techniques from the Indians
- 


 Interacted with Indians mostly along the Atlantic Ocean
- 


 Conquered, enslaved, and passed diseases to American Indians
- 


 Exchanged items at trading posts along the Mississippi River
- 


 Explored the Great Lakes and established trading posts and towns in Canada
- 


 Interacted with American Indians around the Colorado and Rio Grande Rivers.

Key:

