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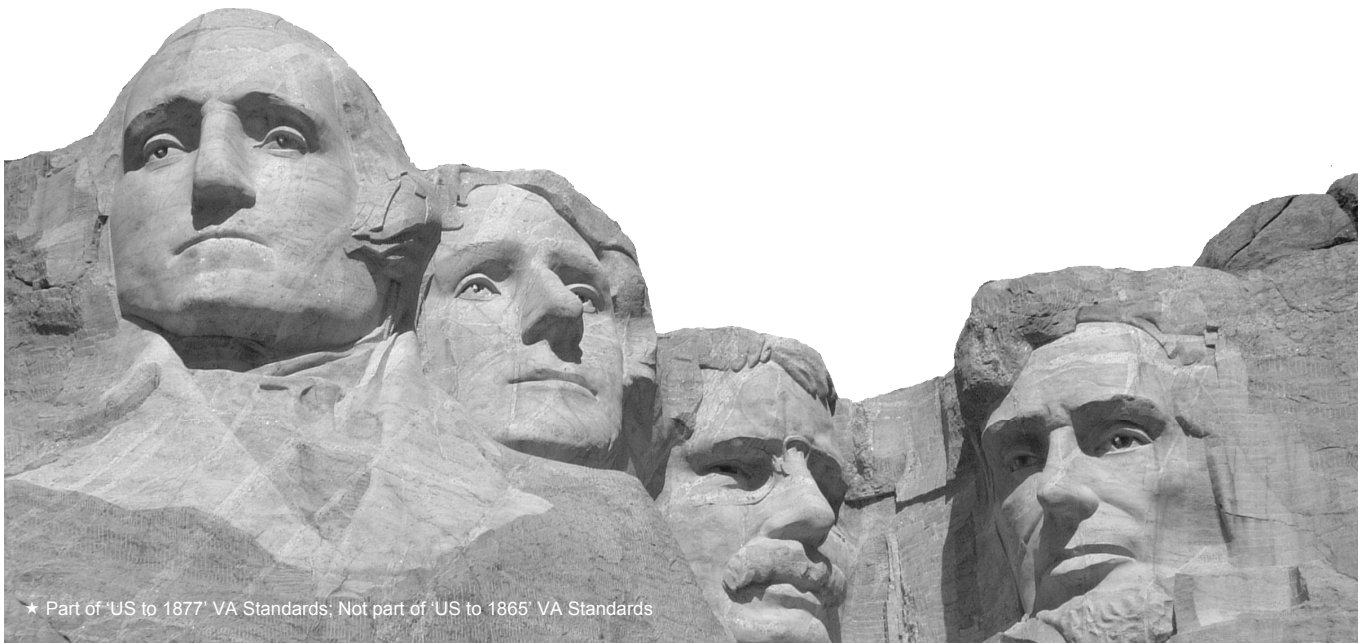
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★ Part of 'US to 1877' VA Standards; Not part of 'US to 1865' VA Standards

VOCABULARY: Write the definition to each word or phrase in the space below.

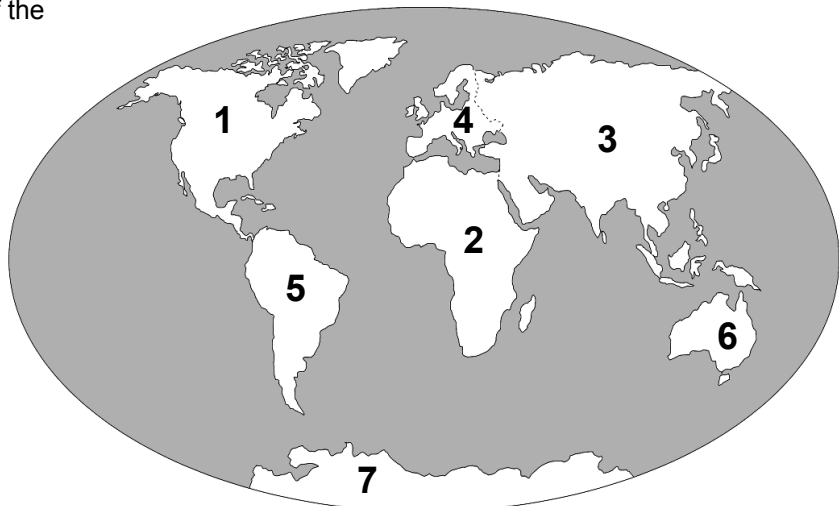
1. compass rose:
2. continent:
3. Equator:
4. Eurasia:
5. hemisphere:
6. latitude:
7. longitude:
8. North Pole:
9. Prime Meridian:
10. South Pole:

QUESTIONS: Write the answer (WA), complete the sentence (CS), or write true or false (TF), for each question.

- (WA) _____: Name the ocean located directly between Asia & North America.
- (WA) _____: What geographical line separates the Northern & Southern Hemisphere?
- (WA) _____ & _____: What are the names of the two most important directional lines on the globe? Hint: They measure zero degrees longitude and zero degrees latitude.
- (WA) _____: This ocean is located directly between Africa & Australia.
- (CS) _____ lines measure how far east or west a location is from the Prime Meridian.
- (TF) _____: Australia is located in the Eastern & Southern Hemispheres.
- (TF) _____: Western lines of longitude and northern lines of latitude go through Asia.
- (CS) All ocean water located south of 60°S latitude is part of the _____ Ocean.
- (WA) _____: What is the name of the large land mass that contains Asia & Europe?
- (CS) Lines that run parallel to the Equator are called (10a) _____ lines & measure how far (10b) _____ or _____ a location is from the Equator.

MAP PROJECT: Write the full names of the continents and oceans on the lines below.

- _____
- _____
- _____
- _____
- _____
- _____
- _____



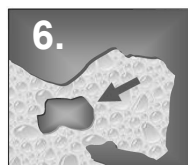
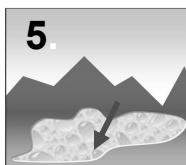
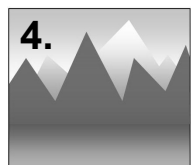
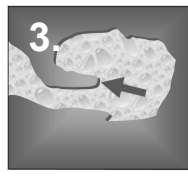
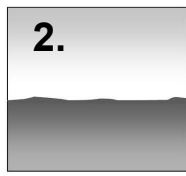
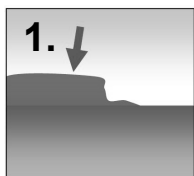
VOCABULARY: Write the definition to each word or phrase in the space below.

1. bay:
2. elevation:
3. gulf:
4. hill:
5. island:
6. lake:
7. mountain:
8. peninsula:
9. plains:
10. plateau:
11. river:
12. tributary:

QUESTIONS: Write the answer (WA), complete the sentence (CS), or write true or false (TF), for each question.

1. (WA) _____: The name for a rugged and jagged land mass with a high elevation.
2. (CS) An area of land that is surrounded by water on all sides is called a/an _____.
3. (CS) A small body of water that flows into a larger body of water is called a/an _____.
4. (TF) _____: When compared to a bay, a gulf is almost always larger in size.
5. (WA) _____: This is a flatter area of land without many hills, mountains, or valleys.
6. (WA) _____: This is a land mass with a higher elevation than the surrounding land; it is usually flatter at the top.
7. (TF) _____: A tributary is a land mass surrounded by water on three sides.
8. (CS) The state of Hawaii is an example of a land feature called a/an _____.
9. (WA) _____: States where skiing is popular usually contain this type of land feature.
10. (CS) The state of Florida is an example of a land feature called a/an _____.

NAME THE FEATURE: Write the name of the land or water feature on each map on the lines below.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

VOCABULARY: Write the definition to each word or phrase in the space below.

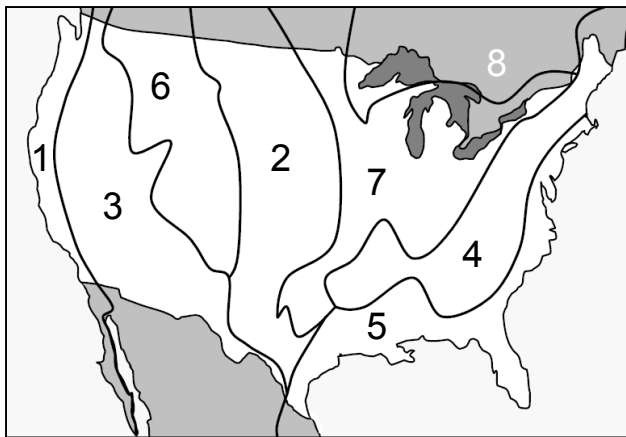
1. (to) erode:
2. broad lowlands:
3. Continental Divide:
4. Death Valley:
5. distinctive:
6. fertile:
7. glacier:
8. interior:
9. isolated:
10. Piedmont:
11. varying:

QUESTIONS: Write the answer (WA), complete the sentence (CS), or write true or false (TF), for each question.

1. (WA) _____: This region contains wide river valleys and rolling hills covered in grass.
2. (CS) _____ is the lowest point of elevation in North America.
3. (TF) _____: The Great Plains region decreases in elevation as it continues west.
4. (WA) _____: This region contains old rock formations and mountains eroded by glaciers.
5. (WA) _____: What region contains rugged mountains that stretch from Canada to Mexico?
6. (WA) _____: This is the term given to a very wide flat area of land with a low elevation.
7. (WA) _____: What region contains the oldest mountain range in North America?
8. (CS) The Sierra Nevada and Cascade mountain ranges are part of the _____ region.
9. (WA) _____: What region borders both the Interior Lowlands and Rocky Mountains?
10. (WA) _____: Do eastern or western lines of longitude run through the Great Plains region?

MAP PROJECT: Write the name of each geographical region on the lines. Use the map to help you identify the location of each region.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



VOCABULARY: Write the definition to each word or phrase in the space below.

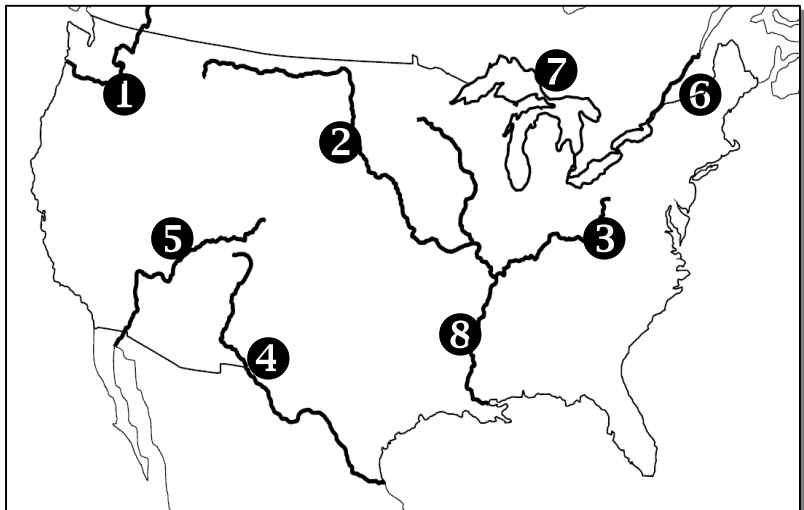
1. gateway:
2. immigrant:
3. industrial product:
4. inland port:
5. Midwest:
6. port:
7. seaway:
8. shore:
9. trading post:

QUESTIONS: Write the answer (WA), complete the sentence (CS), or write true or false (TF), for each question.

1. (WA) _____: What body of water is known as the 'Gateway to the West'?
2. (CS) _____ forms part of the border between the United States & Mexico.
3. (CS) The Ohio River is also a tributary and flows into the _____ River.
4. (CS) A/An (4a) _____ city borders an ocean while a/an (4b) _____ city borders a body of water but not an ocean.
5. (WA) _____: This is a river that flows into the Pacific Ocean & is in the Southwest U.S.
6. (CS) The _____ forms part of the northeastern border between the U.S. and Canada.
7. (CS) The Pacific Ocean was known as a/an _____.
8. (TF) _____: The Colorado River was the westernmost river explored by Lewis & Clark.
9. (CS) The Missouri and Mississippi Rivers transport farm and (9a) _____ products and flow into a body of water called the (9b) _____.
10. (WA) _____: This body of water carried European explorers, settlers, & immigrants to North America.

MAP PROJECT: Use the map to write the full name of each body of water on the lines.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



VOCABULARY: Write the definition to each word or phrase in the space below.

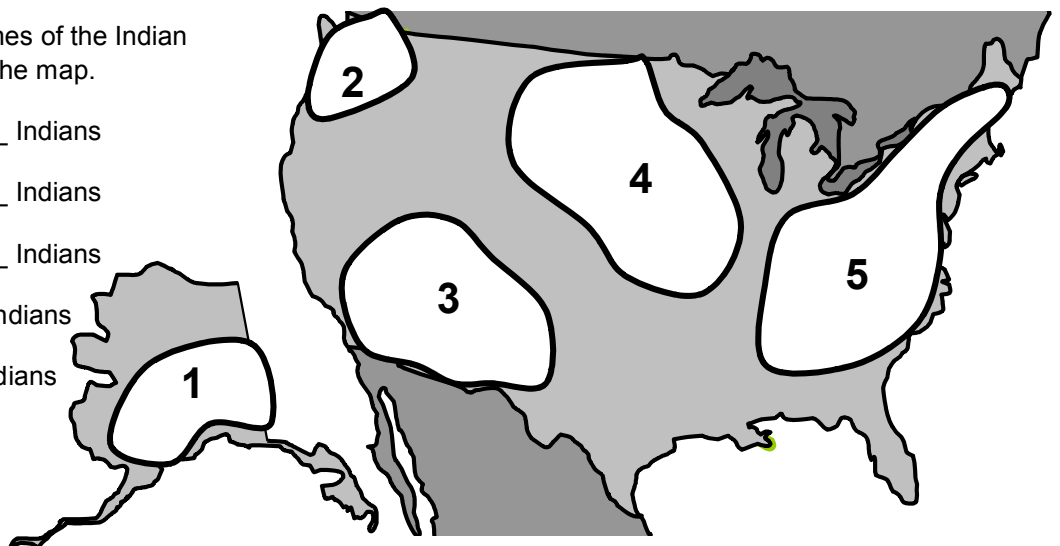
1. adobe:
2. archeologist:
3. archeology:
4. Arctic:
5. artifact:
6. capital resource:
7. (to) characterize:
8. climate:
9. human resource:
10. (to) inhabit:
11. natural resource:

QUESTIONS: Write the answer (WA), complete the sentence (CS), or write true or false (TF), for each question.

1. (WA) _____: What Indian tribe was least likely to farm?
2. (WA) _____ and _____: What two Indian tribes most likely built homes of wood?
3. (CS) Cooks, farmers, hunters, and builders are all examples of _____ resources.
4. (CS) _____ Indians traveled around the Great Plains region in search of buffalo.
5. (CS) Weapons, pots and pans, bows and arrows are examples of _____ resources.
6. (CS) The _____ Indians lived southwest of the Lakota.
7. (TF) _____: Cactus Hill was located near Indians who lived in a mild and rainy climate.
8. (CS) The Inuit lived in an area that became the state of _____ and country of Canada.
9. (TF) _____: Pueblo Indians lived near the Rio Grande and Colorado River.
10. (CS) _____ are people who unearth and study artifacts from the past that are buried in soil.

MAP PROJECT: Write the names of the Indian tribe that inhabited each area on the map.

1. _____ Indians
2. _____ Indians
3. _____ Indians
4. _____ Indians
5. _____ Indians



VOCABULARY: Write the definition to each word or phrase in the space below.

1. Catholicism:
2. economic opportunity:
3. empire:
4. inadequate:
5. missionary:
6. motivation:
7. navigational tool:
8. Northwest Passage:
9. obstacle:
10. prestige:
11. superiority:


QUESTIONS: Write the answer (WA), complete the sentence (CS), or write true or false (TF), for each question.


1. (WA) _____: This two word phrase means taking or being given a chance to make money.
2. (CS) When someone feels more important than another person, they have a feeling of _____.
3. (WA) _____: This is a word that means 'not enough'.
4. (TF) _____: Europeans tried to spread Catholicism/Christianity to American Indians.
5. (CS) Finding gold and other natural resources, claiming new land, and discovering the Northwest Passage were all _____ of exploring.
6. (CS) Disease, lack of supplies, and fear of the unknown were some of the _____ explorers faced.
7. (WA) _____: This is the body of water that explorers thought went right through the land in North America, connecting the Atlantic with the Pacific Ocean.
8. (WA) _____: This is the geographical region European explorers were most likely to reach when they first landed in North America.
9. (CS) Most explorers were from the continent of _____.
10. (CS) People called (10a) _____ shared their faith called (10b) _____ with American Indians.


OBSTACLE, ACCOMPLISHMENT, OR MOTIVATION? Determine if each phrase is an obstacle, accomplishment, or motivation. Write the words 'Obstacle', 'Accomplishment', or 'Motivation' on each line.


1. _____: Explorers exchanged goods and ideas with other explorers and Indians.
2. _____: Explorers used incomplete navigational tools and maps.
3. _____: Explorers raced to be the first to find gold and unexplored land.
4. _____: Explorers improved navigational tools, maps, and ships.
5. _____: Explorers lacked adequate supplies and faced starvation and disease.


HISTORICAL PEOPLE 1 (Adams to Barton)

John Adams		Born in the year:	Died in the year:
	Became famous during the: <input type="checkbox"/> Exploration Era <input type="checkbox"/> Revolutionary Era <input type="checkbox"/> Civil War Era	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	Most likely knew: <input type="checkbox"/> Thomas Jefferson <input type="checkbox"/> Robert Smalls <input type="checkbox"/> Frederick Douglass		
	Study Guide: pgs 18, 19, 20, 28		


Jo Anderson		Born in the year: UNKNOWN	Died in the year: UNKNOWN
	Helped help to invent the: <input type="checkbox"/> steamboat <input type="checkbox"/> cotton gin <input type="checkbox"/> reaper	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	Most likely knew: <input type="checkbox"/> Francisco Coronado <input type="checkbox"/> Ulysses S. Grant <input type="checkbox"/> Cyrus McCormick		
	Study Guide: pg 31		


Susan B. Anthony		Born in the year:	Died in the year:
	Lived Mostly During the: <input type="checkbox"/> 17 th century <input type="checkbox"/> 18 th century <input type="checkbox"/> 19 th century	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	Most likely knew: <input type="checkbox"/> Elizabeth Cady Stanton <input type="checkbox"/> Robert E. Lee <input type="checkbox"/> Harriet Tubman		
	Study Guide: pg 33		


Benjamin Banneker		Born in the year:	Died in the year:
	Lived Mostly During the: <input type="checkbox"/> 16 th century <input type="checkbox"/> 17 th century <input type="checkbox"/> 18 th century	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	He was a (an): <input type="checkbox"/> Lawyer <input type="checkbox"/> Surveyor <input type="checkbox"/> Abolitionist		
	Study Guide: pg 28		


Clara Barton		Born in the year:	Died in the year:
	Lived Mostly During the: <input type="checkbox"/> 17 th century <input type="checkbox"/> 18 th century <input type="checkbox"/> 19 th century	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	Was part of the: <input type="checkbox"/> Civil War Era <input type="checkbox"/> Abolitionist Movement <input type="checkbox"/> Revolutionary Era		
	Study Guide: pg 41		


(Cabot to Davis) HISTORICAL PEOPLE 2

John Cabot		Born in the year:	Died in the year:
	Became famous during the: <input type="checkbox"/> Exploration Era <input type="checkbox"/> Revolutionary Era <input type="checkbox"/> Civil War Era	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	He explored this area: <input type="checkbox"/> Southwest U.S. <input type="checkbox"/> Eastern Canada <input type="checkbox"/> Mississippi River Valley		
	Study Guide: pg 8		

William Clark		Born in the year:	Died in the year:
	He explored this area: <input type="checkbox"/> Republic of Texas <input type="checkbox"/> Gadsden Purchase <input type="checkbox"/> Louisiana Purchase	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	He most likely knew: <input type="checkbox"/> Meriwether Lewis <input type="checkbox"/> Abraham Lincoln <input type="checkbox"/> King George III		
	Study Guide: pgs 5, 28, 29		

'Lord' Charles Cornwallis		Born in the year:	Died in the year:
	He commanded the: <input type="checkbox"/> Yankee Army <input type="checkbox"/> Redcoat Army <input type="checkbox"/> Patriot Army	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	He lived the same time as: <input type="checkbox"/> Patrick Henry <input type="checkbox"/> Ulysses S. Grant <input type="checkbox"/> Frederick Douglass		
	Study Guide: pgs 19, 23, 24		

Francisco Coronado		Born in the year:	Died in the year:
	He was from this country: <input type="checkbox"/> England <input type="checkbox"/> Spain <input type="checkbox"/> France	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	He explored this area: <input type="checkbox"/> Mississippi River Valley <input type="checkbox"/> Southwest U.S. <input type="checkbox"/> Eastern Coast of Canada		
	Study Guide: pg 8		

Jefferson Davis		Born in the year:	Died in the year:
	Became famous during the: <input type="checkbox"/> Exploration Era <input type="checkbox"/> Revolutionary Era <input type="checkbox"/> Civil War Era	Interesting / Important Facts <hr/> <hr/> <hr/> <hr/> <hr/>	
	Lived the same time as: <input type="checkbox"/> Robert E. Lee <input type="checkbox"/> John Adams <input type="checkbox"/> Phillis Wheatley		
	Study Guide: pg 37		